

# Student Learning Plan

## Unit 1: Citizenship in Action

### ***Your Future and JROTC Army JROTC- The Making of a Better Citizen[U1C1L1]***



#### ***Why this is important:***

This lesson introduces you to the U.S. Army Junior Reserve Officers' Training Corps (JROTC) Program, its mission, and the Leadership Education and Training (LET) curriculum for this first level of your instruction. Completing the material in this course will require discipline and hard work, but Army JROTC feels that the reward will be worth the effort you put forth. Through Army JROTC, you are building a foundation that will last a lifetime.



#### ***What you will learn to do:***

*(Competency)*

Identify how Army JROTC can impact your future

***Linked Core Abilities***

C. Take responsibility for your actions and choices



#### ***How you will know when you are succeeding:***

You will show that you have learned the target knowledge and skills:

- write a short summary of how JROTC's mission and program can help you meet your goals for success

Your performance will be successful when:

- summary explains the mission of Army JROTC
- summary outlines how various courses can help you attain your goals
- summary includes use of the key words: cadet, challenges, JROTC, mission, motivate, opportunities, unique



#### ***Knowledge and skills you will learn along the way:***

*(Learning Objectives)*

- a. Explain the mission of Army JROTC
- b. Identify the challenges in the Army JROTC program
- c. Identify the opportunities of the Army JROTC program
- d. Define the key words: cadet, challenges, JROTC, mission, motivate, opportunities, unique, candor



#### ***Learning Activities:***

***These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.***

1. PREVIEW the Student Learning Plan competencies, learning objectives, performance standards and learning activities. CREATE a personal identity card describing some things about yourself,

## 2 Unit 1: Citizenship in Action

your goals, the purpose of JROTC and how that purpose can impact your personal goals. [Work independently] INTRODUCE other cadets using their identity cards. [Work with a large group] RECORD your responses to the reflection questions into your Cadet Notebook. [Work independently]

- \_\_\_\_ 2. [SELF-PACED OPTION] CREATE a KWL Chart to include what you know about the JROTC purpose; types of goals you have, and how you anticipate JROTC helping you to attain your goals. RECORD responses to the reflection questions into your Cadet Notebook.
- \_\_\_\_ 3. THINK ABOUT how you would define each key word from this lesson. COMPARE your definitions to how they are used in Video 1: JROTC Today: Tomorrow's Leaders. OBSERVE and ANSWER questions pertaining to the purpose and mission of JROTC and how it can affect your future. [Work independently] LEARN MORE about JROTC by reading Section 1: Your Future and JROTC from Chapter 1 of the student text. COMPLETE Exercise 1: Matching. [Work independently] DEVELOP a definition of an assigned key word and DEFINE the mission of JROTC. PRESENT your definition and JROTC mission statement to the class. [Work with a team of 3-6 cadets] RECORD responses to the reflection questions into your Cadet Notebook. [Work independently]
- \_\_\_\_ 4. [SELF-PACED OPTION] READ Section 1: Your Future and JROTC from Chapter 1: Foundations of Army JROTC and Getting Involved in the student text. (If possible, view Video 1.) DEFINE, in your own words, the mission of JROTC. RECORD responses to the reflection questions into your Cadet Notebook.
- \_\_\_\_ 5. VIEW Video 2: My Name is Drill. PRODUCE a product (skit, mime, song, graph, chart or visual tool) that represents how you understand the mission of JROTC. PRESENT your product to the class. [Work with a team of 3-6 cadets] RECORD responses to the reflection questions into your Cadet Notebook.
- \_\_\_\_ 6. [SELF-PACED OPTION] COMPLETE Learning Activity 5 independently.
- \_\_\_\_ 7. THINK ABOUT what information you learned during this lesson that can help you move closer toward your own success goals. CREATE and PRESENT a Half Multi-Flow Map that illustrates how JROTC can affect your success goals. [Work in a team of 3-6 cadets] RECORD responses to reflection questions into your Cadet Notebook. [Work independently] OBTAIN the Your Future and JROTC Assessment Task from your instructor.
- \_\_\_\_ 8. [SELF-PACED OPTION] Cadets create a Multi-Flow Map illustrating how JROTC can affect your success goals. Cadets record responses to the reflection questions into their Cadet Notebook. OBTAIN the Your Future and JROTC Assessment Task from your instructor.



### **Assessment Activities:**

*These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.*

- \_\_\_\_ 1. COMPLETE the Your Future and JROTC Assessment Task. USE the Scoring Guide to self-assess your work. SUBMIT your completed assessment task to your instructor for evaluation.
- \_\_\_\_ 2. [SELF-PACED OPTION] Same as above.